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border of the tidal flats. The outlying islands, of which Sylt is here described, consist of remnants of Tertiary strata, overlaid by drift. Long wings of beach and dunes stretch north and south from the western front of the island, with slightly convex outline towards the North sea and in-bent hooks at their end. The wings are much longer than the front of the island from which they are spread.

W. M. DAVIS.

## JESSE WILLIAM LAZEAR MEMORIAL.

On the 25th of September, 1900, Jesse William Lazear, at that time Acting Assistant Surgeon in the United States Army and a member of the Government Commission for the investigation of yellow fever, lost his life from that disease at Quemados, Cuba.

Doctor Lazear was born in Baltimore County, Maryland, in 1866, and graduated from the academic department of the Johns Hopkins University in 1889. In 1892 he received the degree of M.D. from Columbia University. From 1892 to 1895 he spent his time in study and investigation in Europe and as an interne at the Johns Hopkins Hospital in Baltimore. During the following three years and a half, while a member of the staff of the Out-Patient Department of the Johns Hopkins Hospital, he did much valuable work as a teacher and investigator in the laboratory of clinical pathology. In February, 1900, induced by the opportunity for research concerning malarial and yellow fevers, Lazear became an acting assistant surgeon in the United States Army and was assigned special laboratory duties at Columbia Barracks, near Havana. Later, he was appointed member of a special government commission for the investigation of yellow fever. The brilliant discoveries of this commission concerning the ætiology and manner of infection of yellow fever have recently been referred to in public by a distinguished pathologist as the most important piece of work by American students since the discovery of anæsthesia. To these results Lazear, as a member of the commission, contributed largely. proof of their discovery that the disease is transferred by the bite of a certain mosquito could only be obtained by direct experiment upon a human being. To this experiment Lazear, with another of the committee, courageously and heroically subjected himself, and in the performance of this noble duty he lost his life.

The many friends and admirers of the talented and accomplished student, of the brave, true, self-sacrificing man, desire to establish a lasting memorial to him and to his work. To this end a meeting was held on the evening of Wednesday, May 22, which was presided over by Professor William Osler. At this meeting it was concluded that the nature of the memorial could better be decided upon when some idea could be obtained as to the amount of money It was, therefore, decided that a available. committee consisting of Dr. Stewart Paton and Dr. William S. Thayer be appointed to arrange for the distribution of a circular among the friends and admirers of Lazear, setting forth the object of the meeting. It is earnestly hoped that not only those who have known and admired Lazear and his work, but also others. who appreciate courage and manliness and selfsacrifice, may contribute to the fund for the Jesse William Lazear Memorial.

Subscriptions may be sent to Dr. Stewart Paton, treasurer, 213 West Monument Street, Baltimore, Md. It is to be hoped that the response to this circular may be made early, as it is hoped to be able to decide upon the nature of the memorial by the middle of June.

WILLIAM OSLER, Chairman.
STEWART PATON,
WILLIAM S. THAYER,

## THE AMERICAN LIBRARY ASSOCIATION.

At the annual meeting of the American Library Association, held at Waukesha, Wis., the 3d to 10th of July, a Round Table meeting was devoted to professional instruction in bibliography. The chairman, Mr. A. G. S. Josephson, of Chicago, in his introductory remarks, pointed out the need of solid bibliographical scholarship as a prerequisite of the librarian and urged the establishment at some university of a post-graduate school of bibliography. Such a school should, in the opinion of the speaker, offer instruction in bibliography